

2025

EXCELLENCE IN TRANSPORTATION AWARDS



CELEBRATING
THE BEST
AND BRIGHTEST



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Council Leadership Team Technical Council Awards

Each year, in conjunction with ITE's Annual Virtual Spring Conference, the CLT presents two awards to recognize an exemplary technical council project and an outstanding technical council volunteer.

COUNCIL PROJECT EXCELLENCE AWARD

Purpose

ITE's Council Leadership Team (CLT) provides leadership and coordination of activities across ITE's technical councils to help provide value to the councils' membership and the ITE membership at large. Each year the CLT will select a recipient for the Council Project Excellence Award to recognize the best technical product resulting from work developed, completed, and sponsored by a Council in the previous calendar year.

Eligibility

Examples of eligible project types may include a Quick Bite series, webinar series, published technical briefs, published informational reports, or adopted recommended practices.

Nomination/Selection Process

Council chairpersons (only) may recommend to the Council Leadership Team Chairs any projects completed by their Council members that they consider deserving of this award. The nomination period is between **November 1 and January 15**. Chairpersons will be provided a link to the nomination portal by November 1.

The criteria for this award include the tenets of the GAVE culture adopted by the CLT:

- **Growth:** To what degree did the project include an element of mentorship opportunities for younger members (under 35 years old) and students? **(20)**
- **Accountability:** To what degree did the team meet promised deadlines and/or clearly communicate changes in the schedule? **(30)**
- **Value:** To what degree did the team consider how their project addressed ITE core focus areas of safety, all users, sustainability, resiliency, and efficiency? **(35)**
- **Esteem:** To what degree did the project leader and task leaders foster a collaborative environment that included a focus on inclusion (demographically and geographically)? **(15)**

Award

The award will consist of a trophy or plaque presented in conjunction with ITE's **Virtual Spring Conference** as well as recognition in *ITE Journal*.

Council Leadership Team Technical Council Awards

Each year, in conjunction with ITE's Annual Virtual Spring Conference, the CLT presents two awards to recognize an exemplary technical council project and an outstanding technical council volunteer.

JEFF LINDLEY PERSONAL AND TECHNICAL EXCELLENCE AWARD

Purpose

Given each year to one individual in recognition of their lasting contributions to the community of transportation professionals, this award encourages ITE's Councils to celebrate the efforts and contributions of their volunteers. Each of ITE's Councils may nominate **one** member to the Council Leadership Team chair and vice chairs for consideration.

Nominations should consider the tenets of the GAVE principles adopted by the Council Leadership Team:

- **Growth** – How has the individual contributed to the evolution of practice?
- **Accountability** – How has the individual demonstrated ethical conduct?
- **Value** – How has the individual contributed to mentoring, diversity, equity, and inclusion through their personal actions?
- **Esteem** – How has the individual used their role to raise or reaffirm the importance of ITE's role in the community of transportation professionals?

Selection Process

The Council Leadership Team Executive Committee and the International President will select the recipient based upon the following considerations:

- **Personal Excellence**
 - Devotion of significant time to participation and/or leadership in ITE volunteer activity
 - Diligence in completing volunteer assignments within agreed upon timeframes.
- **Technical Excellence**
 - High quality work on technical activities of significant benefit to ITE members and the transportation profession.

Please note: Persons who have attained [Honorary Member](#) status, have received the [Burton W. Marsh](#) or [Theodore M. Matson](#) Awards or have previously received [a CLT award](#) are **not eligible** for nomination.

Award

The recipient will be notified in advance and announced in conjunction **with ITE's Virtual Spring Conference**. The recipient will receive a plaque or trophy and announced in *ITE Journal*.

BURTON W. MARSH AWARD FOR DISTINGUISHED SERVICE

Purpose

The purpose of the award is to recognize an individual who has contributed to the advancement of ITE over a period of years in an outstanding fashion. Burton W. Marsh was “Mr. ITE.” He was a Founder, Past President, and former Executive Secretary of ITE. For more than 50 years, Burt was one of the most active ITE members, providing sage and friendly counsel and always willing to pitch in and do more than his fair share. He was a pioneer in urban traffic engineering and recognized early on the importance of traffic safety programs that incorporated the driver, the vehicle, and the roadway elements.

Eligibility

Any ITE member who has shown dedicated service to ITE and the profession of transportation. The service must be broad in scope and extended over a period of several years. Officers and Directors of ITE are not eligible while on the International Board of Direction.

Award

The award will consist of a trophy or plaque presented at the ITE Annual Meeting and Exhibition Awards Luncheon, along with free registration to the meeting and a guest ticket to the Awards Luncheon.

Selection Process

The selection is made by a committee of the most recent ITE Past Presidents. The judges will identify candidates and may also consider suggestions of candidates from members. Only one recipient will be named annually, and an award need not be presented every year. Posthumous awards may be made. Once the recipient is chosen, he/she is encouraged to prepare a paper to be published in *ITE Journal* on the subject of the contribution that served as the primary basis for the award or on a related subject.

Nominations are not submitted for this award, rather a recipient is chosen by the committee members.

THEODORE M. MATSON MEMORIAL AWARD

Purpose

The purpose of the award is to recognize an individual who has made an outstanding contribution to the practice of traffic engineering. Examples of contributions might involve a practical application of traffic engineering techniques or principles, a valuable contribution through research, the successful adaptation of research findings to a practical traffic situation, or the advancement of the profession through training or administration.

Eligibility

The individual does not need to be an ITE member but should have shown outstanding accomplishments in the field of traffic and transportation engineering. Officers and directors of ITE are not eligible while on the International Board of Direction.

Award

The award will consist of a trophy or plaque presented at the ITE Annual Meeting and Exhibition Awards Luncheon, along with a free registration to the meeting and a guest ticket to the Awards Luncheon.

Selection Process

Award recipients shall be selected by a panel consisting of six members, made up of representatives designated by the following groups:

- Institute of Transportation Engineers (ITE)
- American Association of State Highway and Transportation Officials (AASHTO)
- Transportation Research Board (TRB)
- Federal Highway Administration (FHWA)
- Intelligent Transportation Society of America (ITS America)
- WTS

The recipient will be expected to prepare a paper for publication in *ITE Journal* on the contribution that served as the primary basis for the award or on a related subject.

Nominations are not submitted for this award, rather the recipient is chosen by a selection panel.

WILBUR S. SMITH DISTINGUISHED TRANSPORTATION EDUCATOR AWARD

Purpose

The purpose of this award is to recognize an educator (typically a professor) who has made an outstanding contribution to the transportation profession by relating academic studies to the actual practice of transportation. The award seeks to recognize transportation educators that help their students advance their professional development, enhance their opportunities to network with practicing transportation professionals, and become active participants in the profession.

Eligibility

1. The nominee must be or have been employed by an accredited college/ university to teach undergraduate and/ or graduate courses in transportation.
2. The nominee must have provided students with the opportunity to relate their coursework in transportation with the actual practice of transportation. The following list includes examples of such programs:
 - a. Visits to agencies and firms
 - b. Guest lecturers
 - c. Participation in meetings of transportation associations
 - d. Exposure to current transportation policy issues
 - e. Encouraging and helping to identify opportunities for part time and/or summer employment.
 - f. Undertaking community service projects to address current transportation issues.
3. The nominee should have provided students with knowledge, skills, and values, which as professionals will allow them to anticipate needs and harness innovative, cost-effective technologies to solve future problems.

Award

The award will consist of a trophy or plaque presented at the ITE Annual Meeting and Exhibition Awards Luncheon. The recipient will receive a free registration to the meeting, a guest ticket to the Awards Luncheon, and recognition in *ITE Journal*.

Required Submission Materials

The nomination should include the following required documentation:

1. A two-page (minimum) statement addressing how the nominee meets the eligibility criteria using specific examples as support.
2. The nominee's CV or comprehensive resume.
3. Any additional documentation is optional.
4. Nominations must be submitted electronically as one PDF by **March 1** via <https://ite-awards.secure-platform.com/a/>. If you have questions, please email awards@ite.org.

Judging

The award recipient shall be decided by a selection panel—and a voting Secretary who will be an ITE staff member—of six members made up of representatives designated by the following groups:

- American Association of State Highway and Transportation Officials (AASHTO)
- The Eno Center for Transportation, Inc.
- Federal Highway Administration (FHWA)
- Institute of Transportation Engineers (ITE)
- Transportation Research Board (TRB)

Judging Criteria

- **25 points** – Significance of student exposure to transportation experience
- **25 points** – Demonstrated impact is shown from individual's involvement.
- **25 points** – Exhibits a commitment to the advancement of the profession.
- **25 points** – Applies innovative ideas to profession/volunteer role.

TRANSPORTATION ACHIEVEMENT AWARDS

Purpose

ITE's Transportation Achievement Awards are presented annually to recognize excellence in advancing transportation to meet human needs. These awards are open to a variety of entities, including governmental bodies including Tribes, consulting firms, private corporations, and other industry organizations. **Beginning in 2025, one individual will also be recognized.** Awards are given in six categories:

- | | |
|--|--|
| 1. Complete Streets | 4. Planning |
| 2. Transportation Systems Management and Operations (TSMO) | 5. Safety |
| 3. Traffic Engineering | 6. New! Individual (one award given annually) |

The Transportation Achievement Awards recognize an organization/entity for one or more of the following:

1. Development of an innovative concept in the areas of Complete Streets, TSMO, Traffic Engineering, Planning, or Safety.
2. Implementation of a challenging transportation program through perseverance in its development and promotion.
3. A program or completed project having a significant effect on transportation.
4. A multi-faceted transportation program or project, combining many innovative and/or well-applied concepts. Project must be complete or significantly underway.
5. An initiative that promotes a major advancement in the efficiency and/or economy of transportation.
6. Projects that advance safety for *all* the travelling public, including pedestrians, cyclists, and users of alternate means of transport.
7. Innovative and effective application of elements such as roundabouts or speed humps.

Eligibility

The awards celebrate organizations and individuals that demonstrate innovative concepts, perseverance in implementing challenging transportation programs, or contributions that significantly impact transportation safety and efficiency. Submissions should highlight initiatives that advance multimodal transportation, improve public safety, and promote sustainable transportation solutions for all.

Category #6– Individual: District Awards Coordinators can now nominate one individual to be considered for the **new 6th category**, which recognizes a person who has demonstrated excellence in one of the areas of transportation. Where applicable, they may be presented with one of ITE's Legacy Awards—the Troy A. Peoples Award for Traffic Engineering, the Edmund R. Ricker Award for Safety, or the John LaPlante Award for Pedestrian and Bicycle work.

Award

Award will consist of a trophy or plaque presented at the ITE Annual Meeting and Exhibition Awards Luncheon, as well as recognition in *ITE Journal*.

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*TRANSPORTATION ACHIEVEMENT AWARDS CONTINUED***Submission/Nomination Process via District Awards Coordinator**

All nominations for ITE's Transportation Achievement Awards **must be** submitted by your ITE District Awards Coordinator. The submittal should be in PDF format and limited to a total of five pages describing the achievement (including graphics) and indicate how the nominee's project/program/initiative meets the criteria for the award. Multiple categories may be selected when entering a submission; however, entrants may only be recognized in one category.

To be considered for recognition, District Awards Coordinators must submit nominations as one PDF **by April 1** via <https://ite-awards.secure-platform.com/a/>. **NOTE:** There should be **only one submission per District per category**. ITE members should submit nominations to your District Award Coordinator by **March 1**. District Coordinators should upload nominations to ITE's awards portal by **April 1**.

ONLY submissions uploaded by District Awards Coordinators will be considered.

Judging

Nominations are evaluated by a committee comprised of ITE Board members—the Transportation Achievement Awards Committee and Council Chairs.

Judging Criteria

- **30 points** – Application of innovative ideas
- **30 points** – Exhibits a commitment to the advancement of the profession
- **30 points** – Strong applicability to the industry
- **10 points** – Well-balanced scope and format

YOUNG MEMBER OF THE YEAR AWARD

This award is bestowed upon an individual who has been identified as one of ITE's Young Leaders to Follow. There are two paths toward consideration for the Young Member of the Year Award.

Purpose

ITE recognizes that to advance and promote the transportation industry, we must cultivate and recognize the up-and-coming talent and future generation among our ranks. To that end, ITE promotes two programs to help identify and recognize the best and brightest transportation professionals 35 years old or younger who have demonstrated leadership and innovation within the transportation industry: **Young Leaders to Follow** and **District Rising Stars**.

ITE's Young Leaders to Follow Program

For this program, anyone with ITE member credentials may nominate a transportation professional meeting the criteria outlined below through ITE's awards portal. This includes employers, peers, or self-nomination. A selection committee reviews all eligible submissions and chooses a class of 20 Young Leaders to Follow (which automatically includes each District Rising Star).

ITE's District Rising Stars Program

For this program, each District selects one Rising Star from among their respective District membership. District Awards Coordinators then enter one official entrant into ITE's Rising Stars program. To promote uniformity, ITE encourages its Districts to use the criteria outlined below to choose their recipient. District Rising Stars are integrated into ITE's Young Leaders to Follow Program and are eligible to win the Young Member of the Year Award.

The following information outlines the nomination process, required application materials, and judging criteria for both the Young Leaders to Follow Program and the District Rising Star Program.

YOUNG LEADERS TO FOLLOW PROGRAM

Purpose

Each year, ITE will recognize a class of 20 Young Leaders to Follow. Eligible candidates for this program include any active ITE member who is 35 years old or younger on January 1, 2025. Individuals selected as the Rising Star in their District will automatically be included in this group for the current year. One of these individuals will be selected as the Young Member of the Year and will be recognized at ITE's Annual Meeting and Exhibition.

Eligibility for Consideration

Nominees must meet the following eligibility requirements to qualify for selection into the Young Leaders to Follow Program:

1. Must be an active ITE member.
2. Must be 35 years old or younger on January 1 of the award year.
3. Must submit all the required nomination materials outlined below via the awards portal.
4. May not have been in a previous Young Leaders to Follow Class

Nomination/Application Process

Nominations may be submitted by employers, peers, or the nominees themselves. The information and materials collected as part of the nomination package are designed to provide insight into the nominee's technical and professional experience, leadership abilities, involvement with ITE and affiliated councils and committees, and breadth of volunteer experience.

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YOUNG LEADERS TO FOLLOW CONTINUED

Selection Committee

The International Vice President will chair the selection committee. Members of the Selection Committee will include the Council Leadership Team Chair, Chair of *Leadership*ITE, Chair of the Younger Member Committee, and Chair of the Diversity and Inclusion Committee.

Required Materials

The following documents must be included in each submission package via <https://ite-youngleaders.secure-platform.com/a/>.

1. Current CV or resume for the person being nominated, to include key transportation related projects as well as leadership and volunteer experience in ITE and other national or international organizations.
2. One (1) recommendation from a colleague or current or past supervisor (200-word max)
3. Examples of specific work project and ITE volunteer experience including the nominee's specific roles in each.
4. A headshot or photo
5. A shipping address if the award plaque needs to be shipped directly to the recipient.

Timeline

- **December 1** – Application/ Nomination Period Opens
- **March 15** – Application/Nomination Deadline
- **April 15** – Selection Committee Evaluation and Selection Complete
- **Early May** – Announcement of the ITE Young Leaders to Follow
- **June** – *ITE Journal* Announcement

DISTRICT RISING STARS PROGRAM**Purpose**

Each of ITE's Districts is encouraged to hold its own district-wide nomination/application process to identify and select **one** District Rising Star to represent their District. To provide guidelines and uniformity among our Districts, we have outlined the following parameters for eligibility. Because the District Rising Stars will be integrated into the Young Leaders to Follow Program, the criteria are aligned. Following are the guidelines for the District Rising Stars program.

Eligibility for Consideration

Each year's Rising Stars Class will consist of one representative from each of ITE's Districts selected by **March 1** of the current award year. Nominees must meet the following eligibility requirements to qualify for selection into the District Rising Stars Class:

1. Must be an active ITE member (student members are not eligible)
2. Must be 35 years old or younger on January 1 of the award year.
3. Nomination must be submitted by the District Awards Coordinator
4. Nomination package must include the required materials listed below.
5. The Nominee must not have been previously named as current District's Rising Star.

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DISTRICT RISING STARS CONTINUED

Nomination Process via District Awards Coordinators

This award is designed to help ITE's Districts encourage and recognize young member engagement and leadership on a District-level. We recognize Districts may have slightly different internal processes but encourage District leadership to design a District-level nomination process that enables them to receive a pool of candidates **by March 1** from which to choose one to be your District Rising Star prior to **ITE's submission deadline of April 1**.

Note: ITE only accepts one nomination per District, and it should be submitted only by a predetermined District Awards Coordinator.

Judging Criteria

- Scope of Work/Project Experience
- Demonstrated Impact from Individual's Involvement
- Exhibits Leadership Skill
- Exhibits a Commitment to the Advancement of the Profession
- Applies Innovative Ideas to Profession/ Volunteer Role
- Involvement with ITE

Required Materials

District Rising Star entrants must submit the following required information to their District Awards Coordinator* **by March 1**:

1. The information collected from the Application Form provided by ITE to District Awards Coordinators
2. A current resume or CV that includes local and national ITE involvement as well as leadership and volunteer experience in any other professional organizations.
3. One (1) recommendation from a current or past supervisor (200-word max)
4. Three (3) examples of specific project experience with a description of the individual's role in each project (150-word max/each)
5. A headshot or photo
6. A shipping address in the event the award plaque needs to be mailed directly to the recipient.



District Awards Coordinators are responsible for submitting all of the above documents for their respective District Rising Star in electronic format via the Open Water platform at <https://ite-awards.secure-platform.com/a/> no later than **April 1**.

**District Awards Coordinators may distribute the form found [here](#) to collect nominations that are consistent in their content. The questions on this form will be required fields in ITE's online Awards portal and will ensure all nominations contain the relevant elements.*







2025 DISTRICT AWARDS COORDINATORS

For District, Section, and Student Awards as well as the Transportation Achievement Awards, entries should be sent to your District's Awards Coordinator listed below by **March 1**. Once your District leadership compiles the nominations received and decides upon the official nominee for each, they will upload the information to ITE's awards submission portal by **April 1**. Please do not send submissions or nominations to ITE headquarters or bypass your District Awards Coordinator for the following awards:

- Transportation Achievement Awards
- Section Momentum Award
- Student Chapter Award
- Daniel B. Fambro Student Paper Award
- District Rising Star
- Outstanding Section
- Student Chapter Momentum Award
- District Innovation Award

2024 DISTRICT AWARDS COORDINATORS <i>AS OF 01/31/24</i>	
 Florida Puerto Rico District	Kari Pucker Kari.Pucker@greshamsmith.com
 Mountain District	Joey Paskey

UPDATE COMING SOON!

 Southern District	Professional Awards: Richard Adams richard.adams@jre@gmail.com Student Awards: Dyan Damron dyan.damron@volkert.com
 Great Lakes District	Professional Awards: Mike Siffer m.siffer@gaiconsultants.com Student Awards: Cole Villalobos cole.g.villalobos@gmail.com
 Mid-Colonial District	Nicole Kline-Elsier nkline@bowman.com
 ITE Canada	Irini Akhnoukh iakhnoukh@itecanada.org
 Missouri Valley District	Professional Awards: Amanda Brauer abrauer@sccmo.org Student Awards: Kendra Miller kmiller@gbateam.com
Global	Bridget Gorman Wendling bwendling@ite.org
 Western District	Transportation Achievement; Section; and Student Paper Awards: Jeanne Acutanza jacutanz@gmail.com Student Chapter Awards: Kayla Fleskes kayla.fleskes@dksassociates.com District Rising Star Award: Henry Hammel hhammel@bayareametro.gov

DISTRICT INNOVATION AWARD

Purpose

The purpose of this award is to recognize the District that, during the previous calendar year, implemented an innovative program or activity focused on District Leadership, Management, and/or Diversity and Inclusion for the District, its Sections, and members. This award should inspire other Districts to be creative in the ways that they engage members, build community, and foster a more diverse and inclusive transportation profession. This is a District-only award.

The District must be able to effectively describe the strategy that was implemented, including any background to provide for a clear understanding as to why the strategy was needed, as well as what they hoped to achieve through the program or activity, the effectiveness of the steps taken to reach the goals, and the final result achieved. Metrics, such as percentages and numbers for participation and engagement, diversity and inclusion, growth, and attrition, should be included with submission.

Award

The award will consist of a trophy or plaque, which will be given at the ITE Annual Meeting and Exhibition Awards Luncheon, and recognition in *ITE Journal*.

Submission/Nomination Process

To enter the competition, the District must submit a narrative no longer than three pages, single spaced with no more than one page of photographs (four pages total). The award will be judged by a Committee of ITE Board members.

The District Awards Coordinator should submit nominations electronically as one PDF by **April 1** via <https://ite-awards.secure-platform.com/a/>.

Judging Criteria

- **40 points** – Overall impact on how innovative approach(es) resulted in positive changes for the District and Sections and engaged members.
- **40 points** – Degree to which District activities are deemed innovative **and** applicable to other Districts.
- **10 points** – Demonstration of engagement with underrepresented groups in the transportation profession and creating an inclusive environment for the District, Sections, and members.
- **10 points** – How well the metrics were achieved.

The District with the highest composite score will be the award winner. The District president will serve as the award recipient on behalf of the District.

NOTE: A District cannot receive the Award in consecutive years.

OUTSTANDING SECTION AWARD

Purpose

The Outstanding Section Award was initiated in 1992 and formerly called the “Section Activities Award.” It is designed to encourage ITE Sections to participate in activities that are aligned with the purpose and objectives of ITE. The award will be judged on the elements listed below.

Eligibility

To qualify for the award, a Section must submit a PDF report using the format and submission process shown below. The page limit for the report is five pages of text and one page of photos, for a six-page maximum.

To receive as many submissions as possible, ITE emphasizes that reports will be assessed on the described activities only. Sections should not be putting an excessive amount of time into the preparation of the report and its formatting. This also makes judging the submissions an easier task. **NOTE:** A Section cannot receive the Award in consecutive years.

Submission/Selection Process

All entries must be submitted digitally as a PDF to the District Award Coordinator by **March 1**. Each District will then select one winning Section entry in the International competition via <https://ite-awards.secure-platform.com/a/> by **April 1**. These deadlines allow judging to be completed in time for the award winner to be announced in conjunction with ITE’s Annual Meeting and Exhibition.

Award

The Section winning the award will be recognized at the ITE Annual Meeting and in *ITE Journal*.

Submittal Format (*Annual Report*)

Submittals shall follow the format of an Annual Report, summarizing the Section activities in the previous calendar year. Do not exceed five pages in length (for text) and one additional page of photographs. Reports should address how the Section supported the overall goals and objectives of ITE, addressing key factors, including:

- **Regular Meetings (10 points)** Baseline is a minimum of six meetings annually. In this format, please list your regular member meetings:
 - Meeting # | Dates of meetings | Location (City) | Presentation/speaker:
 - Describe one or two meetings that were particularly well received by the members, noting any highlights or distinguishing elements, such as a joint meeting with another group or a successful format.
- **Student/Younger Member Support (15 points)** Describe how your Section supported your ITE Students and Younger Members last year. (i.e., scholarships, student leadership summits, mentoring, etc.).
- **Application of Technical Knowledge (10 points)** Did your Section, for example, address a local transportation issue or collaborate with industry on a project or program?
- **Networking Events (10 points)** Did your Section hold any networking events? Describe any events that would have led to a particularly meaningful experience for members.
- **K-12 STEM Outreach (10 points)** Did your Section participate in any K-12 STEM Outreach events?
- **New Member Recruitment (10 points)** Did your Section have a member recruitment event or another method of attracting potential new members?
- **Diversity and Inclusion (5 points)** How did your Section attempt to both diversify participation and encourage an inclusive environment? This can be described demographically as well as through activities that encourage the engagement of various people including, for example, Public Agencies, women, planners, and younger member communities.
- **Training/Professional Development (5 points)** Did your Section host any training events for your members or conduct an educational opportunity?
- **Field Trips/Technical Tours (5 points)** Did your Section go on any field trips or technical tours?
- **Service Projects (5 points)** Did your Section participate in any community service projects?
- **Funding Support (5 points)** Do you raise funds outside of dues and events to reinvest in your members?
- **LeadershipITE (5 points)** How does your Section support members interested in *LeadershipITE*? How does your Section integrate its Alumni?
- **Advocacy (5 points)** Did your Section engage in any activities to educate and inform members about issues, legislation, and/or regulations that might impact the transportation industry?

SECTION MOMENTUM AWARD

Purpose

The purpose of this award is to recognize the Section that, during the previous calendar year, has implemented innovative programs or activities that have helped the Section gain momentum and improve. This award should inspire other Sections to be creative in engaging their members and fostering community. Judges will prioritize submissions from newer Sections or those that have overcome struggles. This award is different from the Outstanding Section Award and should reflect accomplishments or initiatives that improve the ITE experience.

Eligibility

To qualify for the award, a Section must submit a narrative that is no longer than two pages with an additional page of photographs (no more than three pages), and can address (but is not limited to) activity in any of the following areas:

- Meetings
- Student/Younger Member Support
- Application of Technical Knowledge
- Networking Events
- K-12 STEM Outreach
- New Member Recruitment
- Diversity and Inclusion
- Training/Professional Development
- Field Trips/Technical Tours
- Service Projects
- Funding Support
- *Leadership* ITE Involvement
- Advocacy.

The narrative should cover specific improvements or special efforts that Section leadership has implemented that have resulted in positive change for the Section and its members. Examples could include, but are not limited to, efforts to engage public agencies, increased attendance at meetings, and specific outreach plans to younger members. This narrative should show off how applying good ideas is bringing your Section success.

NOTE: A Section cannot receive the Award in consecutive years. A Section cannot be recognized with the Section Momentum and Outstanding Section Awards in the same year.

Submission/Selection Process

All entries must be submitted digitally as a PDF to the District Award Coordinator by **March 1**. Each District will then select one winning Section for entry in the international competition via <https://ite-awards.secure-platform.com/a/> by **April 1**. These deadlines allow judging to be completed in time for the award winner to be announced at the ITE Annual Meeting.

Award

The Section winning the award will be recognized at the ITE Annual Meeting and Exposition and in *ITE Journal*.

DANIEL B. FAMBRO STUDENT PAPER AWARD

Purpose

The Daniel B. Fambro Student Paper Award is awarded annually for a significant paper prepared by a student member of ITE. The award honors the work of Daniel B. Fambro, who was a professor at Texas A&M University and an associate research engineer at the Texas A&M Transportation Institute and passed away in 1999. In naming the award in Dan's honor, ITE recognizes his exemplary service to ITE, and his dedication to his students and the profession. The award provides ITE a means to encourage student members to conduct and report on independent and original research and investigate transportation subjects. The Dan Fambro Award recognizes outstanding accomplishment in this area and shines a spotlight on young and talented transportation researchers.

Eligibility

Any individual member of ITE who 1.) Is a student member of ITE International and 2.) Completed work providing a basis for the paper while a student member of ITE International.

Award

The award will consist of a trophy or plaque, given at the Annual Meeting and Exposition Awards Luncheon. A travel reimbursement of up to \$1,000 to attend the meeting as well as one free Annual Meeting Registration and a ticket to the Awards Luncheon will be given. The paper may be considered for publication in *ITE Journal*.

Submission/Selection Process

1. Papers should be submitted to the District Award Coordinator. Districts then submit the most outstanding student paper from their District for consideration by a judging committee that is appointed by the Council Leadership Team and will include a member of the Education Council.
2. March 1 is the deadline to submit papers to the District Awards Coordinator. Each District Awards Coordinator will be responsible for submitting all of the above documents in electronic format via <https://ite-awards.secure-platform.com/a/> no later than **April 1**.

Paper Topic and Format

1. Must address a transportation topic.
2. Must be authored by one student author, advisors can be listed but CANNOT be co-authors.
3. Paper must be submitted in English.
4. A PDF document in 11 pt. type, with a maximum of 3,000 words. (*Tables, figures, and reference lists do not count against the word count; however, title page and all in-text citations do count.*)
5. The paper must include a title page showing the title, word count, author's name, address, telephone number, and date, and a table of contents.
6. A headshot or photo of the author should accompany the submission.

Judging Criteria

- **Originality (20 points)** – To what degree does the subject matter and conclusions treat new ideas or call for significant departure from the present state of the art? How imaginative and original was the approach? How extensive were the qualities of inventiveness and ingenuity used?
- **Significance (20 points)** – To what extent is the paper a major contribution to transportation engineering?
- **Scope and Format (20 points)** – To what degree is the paper complete in relation to its stated purpose? Is the paper well organized? Is the paper concise?
- **Validity (20 points)** – How sound are the approach techniques, data used, and the reasoning applied?
- **Applicability (20 points)** – To what degree can the conclusions reached in the paper be applied in a practical manner towards solving transportation engineering problems?

OUTSTANDING STUDENT CHAPTER AWARD

Purpose

The Outstanding Student Chapter Award was designed to encourage ITE Student Chapters to participate in activities that are aligned with the purpose and objectives of ITE. The award will be judged on the elements listed below.

Nomination Process

The information should be submitted as a PDF to the District Award Coordinator by **March 1**.

Each District will select an Outstanding Student Chapter for entry in the international competition. Districts may give more than one award; however, only a single entry from each District will be accepted at the international level. The award will be based on a calendar year extending from **January 1 to December 31**. The selection committee will select the International Award Winner. Each District Awards Coordinator will be responsible for uploading the necessary documentation via <https://ite-awards.secure-platform.com/a/> no later than **April 1**.

Award

The Chapter winning the award will be recognized at the ITE Annual Meeting and Exposition Awards Luncheon and in the *ITE Journal*. In addition, a travel reimbursement up to \$1,000 to attend the meeting as well as one free Annual Meeting Registration and a ticket to the Awards Luncheon will be given.

Submittal Format (Annual Report)

Submittals shall follow the format of an Annual Report, summarizing Chapter activities in the previous year. Do not exceed five pages in length (for text) and one additional page of photographs. Reports should address how the Chapter supported the overall goals and objectives of ITE, addressing key factors, including:

- **Chapter Administration (15 points)** Hold Regular Meetings – Baseline should be a minimum of four meetings annually, file annual report and have elected officers.
 - In this format, please list your regular member meetings: **Meeting # | Dates of meetings | Location (City) | Topic and Speaker**
 - Describe one or two meetings that were particularly well received by the members, noting any highlights or distinguishing elements, such as a joint meeting with another group or a successful format.
 - Did you file an Annual Report and include elected officers?
- **Networking Events (15 points)** Did your Chapter hold any networking events, particularly with practicing transportation professionals?
 - **Leadership Development (15 points)** What is your Chapter doing to encourage leadership development within the chapter?
 - **K-12 STEM Outreach (10 points)** Did your Chapter participate in any K-12 STEM Outreach events?
 - **Application of Technical Knowledge (15 points)** Did your Chapter address a local transportation issue or collaborate with industry on a project or program, for example. Did any of your members prepare for or present student papers for ITE Districts/Sections or other industry organizations? Were any technical papers published in the *ITE Journal* or other technical publications?
 - **New Member Recruitment (10 points)** Did your Chapter have a member recruitment event or another method of attracting potential new members?
 - **Diversity and Inclusion (5 points)** This can be described demographically as well as through activities that encourage the engagement of students from additional disciplines of study outside of the traditional transportation curriculum.
 - **Training/Professional Development (5 points)** Did your Chapter put on any training events for your members or host an educational opportunity?
 - **Field Trips/Technical Tours (5 points)** Did your Chapter go on any field trips or technical tours?
 - **Service Projects (5 points)** Did your Chapter participate in any community service projects?

NOTE: A Student Chapter cannot receive this Award in consecutive years. A Student Chapter cannot be recognized with the Student Chapter Momentum and Outstanding Student Chapter Awards in the same year.

STUDENT CHAPTER MOMENTUM AWARD

Purpose

ITE established this award in 2020 to recognize a student chapter that has experienced the greatest momentum (or most improvement) in a particular activity or initiative in the previous calendar year. Judges will prioritize submissions from newer Student Chapters or those that have overcome struggles. This award is separate from the Outstanding Student Chapter Award and should reflect accomplishments/initiatives that improve the ITE experience.

Eligibility

To qualify for the award, a student chapter must submit a narrative that is no longer than two pages with one additional page of photographs (three pages total).

The narrative should cover specific improvements and/or special efforts that chapter leadership has implemented and describe the positive change for the Chapter and the membership. Examples could include, but are not limited to, how you've increased attendance at meetings, broadened participation outside of traditional engineering students, or helped your members develop leadership and professional skills. This narrative should illustrate how your leadership is applying good ideas to bring your Chapter success. Topics can include (but are not limited to) any of the following:

- Chapter Administration
- Application of Technical Knowledge
- Networking Events
- K-12 STEM Outreach
- New Member Recruitment
- Diversity and Inclusion
- Training/Professional Development
- Field Trips/Technical Tours
- Service Projects
- Leadership Development

NOTE: A Student Chapter cannot receive this Award in consecutive years. A Student Chapter cannot be recognized with the Student Chapter Momentum and Outstanding Student Chapter Awards in the same year.

Submission/Selection Process

This award will consider efforts conducted between **January 1 to December 31**. This should be submitted as a PDF to the District Award Coordinator **by March 1**. Each District will then submit one winning Chapter for entry in the international competition via <https://ite-awards.secure-platform.com/a/> no later than **April 1**. These deadlines allow judging to be completed in time for the award winner to be announced at the ITE Annual Meeting and Exhibition.

Award

The Student Chapter winning the award will be recognized at the ITE Annual Meeting and Exposition Awards Luncheon and in *ITE Journal*. In addition, a travel reimbursement up to \$1,000 to attend the meeting as well as one free Annual Meeting Registration and a ticket to the Awards Luncheon will be given.

EXCELLENCE IN HIGHWAY SAFETY DATA AWARD

HIGHWAY SAFETY INFORMATION SYSTEM (HSIS) STUDENT RESEARCH PAPER COMPETITION

Purpose

The goal of the Highway Safety Information System (HSIS) Student Research Paper Competition is to encourage university students to use HSIS data with the intent of introducing potential future highway safety professionals to good quality safety data; the application of appropriate research methods to derive recommendations; and the practice of using data to make decisions.

UPDATE COMING SOON!

lead student and contributing students for the project. (Prizes reflect this requirement.) Faculty can participate in an advisory role but cannot be co-authors on the paper.

Note: The turnaround time for requested HSIS data, <https://highways.dot.gov/research/safety/hsis>, is normally less than two weeks; however, time needed to conduct analysis of this data varies per project. Please be sure to plan accordingly and in advance of the paper submission deadline.

All prizes – including travel reimbursements – are subject to FHWA rules, regulations, and approval at time of award.

Selection Process

A paper of **2,500 to 5,000 words** documenting original research must be completed and submitted along with the application no later than **May 1, 2025**. The word count is flexible to accommodate the unique scope and depth of each research project. Papers **within the 2,500-word range are equally competitive** as those that reach 5,000 words, provided they clearly address the judging criteria and demonstrate thoughtful analysis. The quality of your insights and research is valued over the length of the paper, so focus on presenting your findings clearly and effectively.

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HSIS AWARD CONTINUED

Judging Criteria

- **Objective of paper and emphasis on safety. (10 points)** Is the objective of the paper clearly stated and relevant to the safety community? For example, using the HSIS data to model the impacts of signal spacing on capacity does not have an emphasis on safety. However, using the HSIS data to model the impact of signal spacing on crashes is a more appropriate topic.
- **Importance of HSIS data to paper topic. (20 points)** Was the use of HSIS data critical to achieving the objective of the paper? The paper should focus on the use of the HSIS and how critical it is in completing the objective of the study. HSIS data can be used in conjunction with other data sources and linked together.
- **Soundness of methodology. (20 points)** Is the approach appropriate for the data? The paper should describe and use appropriate data analysis techniques that suit the objectives.
- **Analysis of HSIS data. (40 points)** Was the analysis of the HSIS data specifically, correctly, and clearly conducted? The paper should analyze the HSIS data using the proposed statistical analysis techniques. Please also explain the details of the HSIS data (i.e., how it was obtained, how it was used and why it was necessary for the analysis).
- **Discussion of results (10 points)** Were the results discussed appropriately? The specific findings of the analysis are not part of the evaluation criteria, as the evaluation instead focuses on the discussion of the results. For example, if a study on signal spacing found no effect on crashes, this will not affect the evaluation of the paper. The student should discuss the implications of the results, including a critical review of the methodology and the potential for future research.

Award Prizes

Award Prizes	1 st Place	2 nd Place	3 rd Place
Cash Prize – Each lead author of a winning team will receive a cash prize (1st place: \$1,000; 2nd place: \$500; 3rd place: \$250 United States dollars).	\$1,000	\$500	\$250
Recognition at the ITE International Annual Meeting and Exhibition, August 10–13, 2025, in Orlando, FL. All authors will be acknowledged, and each lead author of a winning team will receive a plaque.	X	X	X
Registration to attend the ITE International Annual Meeting and Exhibition August 10–13, 2025, in Orlando, FL, will be provided to the lead author only.	X	X	X
Lodging (2 nights) will be provided for the lead authors of the 1st and 2nd place winning teams to attend the ITE International Annual Meeting and Exhibition August 10–13, 2025, in Orlando, FL.	X	X	
Roundtrip, domestic airfare (up to \$750) will be provided for the lead author of the 1st place winning team to attend the ITE International Annual Meeting and Exhibition August 10–13, 2025, in Orlando, FL.	X		
Paper will be published in <i>ITE Journal</i> and/or on the HSIS website.	X		

More Information

For more information and additional guidelines, please visit:
<https://highways.dot.gov/research/safety/hsis>

Submissions

To submit a paper, please visit <https://ite-awards.secure-platform.com/a/>.

NELSON J. SHAFFER DISTINGUISHED CONSULTANT AWARD

Purpose

The ITE Consultants Council Nelson J. Shaffer Distinguished Consultant Award is awarded to recognize a consultant for outstanding contributions to the transportation engineering/planning profession. **Nelson J. Shaffer** was a fellow and life member of ITE and served on the Executive Committee of the Consultants Council for almost 15 years. During his nearly 50 years of Institute membership, Nelson served as the President of the Mid-Atlantic Section (MASITE) and the Mid-Colonial District, was the Vice Chair of ITE's Advocacy Committee, and served on the International Board of Direction. The Nelson J. Shaffer Distinguished Consultant Award continues Nelson's legacy by recognizing his leadership and untiring contributions to ITE and the transportation industry.

Nomination Period

The Consultants Council will solicit nominations from Council members annually between **January 1 and April 1**.

Eligibility

1. Must be a member of ITE International
2. Have served ITE and/or the Council with dedication and commitment
3. Be respected by peers for contributions and service to the transportation profession and his/ her community

Judging Criteria

The following criteria will be considered by the committee:

- **25 points**– Exhibits Leadership Skills
- **25 points**– Exhibits a Commitment to the Advancement of the Profession
- **25 points**– Application of Innovative Ideas to the Profession/Volunteer Role
- **25 points**– Demonstrated Impact from the Individual's Involvement

Award

The recipient will receive a trophy or plaque at the ITE Annual Meeting and Exhibition Awards Luncheon, as well as recognition in *ITE Journal*.